



# Investing for Success

Under this agreement for 2022  
Amiens State School will receive

**\$16,120**

## This funding will be used to

Target	Measures
1. Increase the percentage of students achieving at or above level of regional benchmarks for reading by the end of the year.	<ul style="list-style-type: none"> <li>Baseline/endpoint:               <ul style="list-style-type: none"> <li>Term 4 diagnostic reading assessments</li> <li>NAPLAN Reading</li> </ul> </li> <li>Comparison:               <ul style="list-style-type: none"> <li>Regional reading benchmarks and NAPLAN reading data from Similar Queensland State School (SQSS)</li> </ul> </li> <li>Monitoring:               <ul style="list-style-type: none"> <li>Movement on P-10 Literacy Continuum</li> <li>Individual achievement of student learning goals</li> <li>Interim diagnostic reading assessments</li> </ul> </li> </ul>
2. Provide individual support for students not achieving regional benchmarks for reading.	<ul style="list-style-type: none"> <li>Baseline/endpoint:               <ul style="list-style-type: none"> <li>Term 4 diagnostic reading assessments</li> </ul> </li> <li>Comparison:               <ul style="list-style-type: none"> <li>Distance travelled compared historically (by student) for same length of teaching time (1 year)</li> </ul> </li> <li>Monitoring:               <ul style="list-style-type: none"> <li>Staff feedback on individual student progress</li> <li>Movement on P-10 Literacy Continuum</li> <li>Interim diagnostic reading assessments</li> </ul> </li> </ul>

## Our initiatives include

Initiative	Evidence-base
<ol style="list-style-type: none"> <li>Develop staff knowledge and understanding of the Literacy Continuum to monitor student development.</li> <li>Provide targeted professional development and coaching to deepen teachers' understanding and capacity to extend and support student reading.</li> <li>Provide focused and intensive teaching for students requiring support or extension for reading.</li> <li>Refine the schools reading practices</li> </ol>	<ul style="list-style-type: none"> <li>Archer, AL and Hughes, CA 2011 <i>Explicit instruction: Effective and Efficient Teaching</i> Guildford Press, NY.</li> <li>Sharratt, L and Fullan, M 2012 <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA.</li> <li>Walpole, S &amp; McKenna, M 2017 <i>How to Plan Differentiated Reading Instruction</i>, New York, The Guildford Press.</li> <li>Dempster, N. (2012). <i>Principals as literacy leaders</i>. Kingston, ACT: Australian Primary Principals Association.</li> </ul>

## Our school will improve student outcomes by

Actions	Costs
Funding a second classroom teacher an extra 1 day per week to ensure collaborative and consistent approaches to teaching and learning at Amiens State School.	\$14560
Funding extra teacher aide hours to support individual student learning needs	\$1560

**Tarnia Doughty**  
Principal  
Amiens State School

**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**